

Careers on a Modern Dairy

Name: Shaun Wagner

District: Suring School District, Suring, WI

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Overview:

You will choose from list of jobs at Green Valley Dairy. Your work will include researching this career, interviewing personnel from Green Valley Dairy within these positions, and creating a presentation which you will share with class.

Featured Externship Business:

Green Valley Dairy

Subject:

Career Exploration, Science, Agriculture

Grade Level:

9-12

Learning objectives:

After doing this activity, students should be able to:

- Identify different careers within a modern dairy
- Identify pathways into these careers

Workplace Readiness Skill:

- x Social Skills x Teamwork x Attitude and Initiative
- □ Professionalism
- x Communication
- □ Critical Thinking
- x Planning and Organization
- Media Etiquette

Type of Activity:

Individual
x Small group
Whole class

Wisconsin Model Academic Standards for School Counseling:

Counseling Content Standard G: Students will acquire the self-knowledge necessary to make informed career decisions.

Core Performance Standard 1: Develop the ability to make informed career decisions based on self-knowledge.

Counseling Content Standard I: Students will employ career management strategies to achieve future career success and satisfaction.

Core Performance Standard 5: Access and use current and accurate career information in career planning.

<u>Time</u>: 3-5 class periods (depending on number of presentations)

Materials:

• Computer with presentation software and Internet access

Directions:

- 1. Students work as pairs throughout lesson.
- 2. Introduce list of careers on modern dairy farm--specifically Green Valley Dairy
 - Owner/Operator with one of following 3 focuses-dairy, agronomy, or youngstock
 - General Manager
 - Herdsman
 - Maintenance
 - Agronomist
 - Animal Scientist-youngstock
 - Laborer with one of following 3 focuses-dairy, agronomy, or youngstock
- 3. Students research the career of their choice on own time or during class.
- 4. Students interview Green Valley Dairy employee from within their chosen career field.
- 5. Students present their career to class.
 - Presentations must include:
 - Responsibilities of a _____
 - Qualities of a good ______
 - Education required
 - Pathways into career including your interviewees pathway

- Typical wage and benefits
- Typical work week
- Why you picked this career
- What you learned, surprised you, found interesting, etc.
- Students are encouraged to include anything else they learned

Wrap-up:

The students are to present their career to class through Powerpoint, Google slides, or any other presentation software. The success of their presentation will be dependent on fulfilling all bulleted requirements stated above.

Extension Activity:

If a student was interested in one of the careers, have them write a precise plan as to their pathway, including their list of prefered contacts they would like to make in order to help secure a job within their chosen field.



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