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2017

Career
Academy
Teacher
Externship
Program

# Jobs at a Papermill

## Overview:

Students will brainstorm a list of careers/jobs that may be available at a papermill.  From that list they will then take 1 of those jobs and do an in depth study of one of those potential jobs/careers.

## Featured Externship Business:

Verso Corporation--Quinnesec, MI

## Subject:

Academic and Career Planning

## Grade Level:

9-10

## Learning objectives:

*After doing this activity, students should be able to:*

- work together as a team to brainstorm jobs/careers at a paper mill.
- research a particular job/career and provide the following information:
  - Schooling needed---(What type of schooling, cost of schooling, best places to go for schooling)
  - Pay scales—typical salary (research different parts of the country)
  - Job openings--(in different parts of the country)
  - Potential for job growth in job/career

## Workplace Readiness Skill:

❏ Social Skills                     X  Communication
X  Teamwork                      ❏ Critical Thinking
❏ Attitude and Initiative       X  Planning and Organization
X  Professionalism              ❏ Media Etiquette

## Type of Activity:

X Individual
X Small Group
X Whole Class

**Wisconsin Model Academic Standards for School Counseling:**

**Academic Development Domain:**
Content Standard C: Students will understand the relationship of academics to the world of work, and to life at home and in the community.
    Core performance standard 1: Understand how to relate school to life experiences

**Personal/Social Development Domain:**
Content Standard E: Students will make decisions, set goals, and take necessary action to achieve goals

**Time:** Four 30-minute classes
        Two class periods for presentations

**Materials:**

- Papermill videos
- Whiteboard/projector or poster board and markers
- Computer
- Printer
- Jobs at a Papermill Grading Rubric (attached)

**Directions:**

1. Students will watch an introductory video to gain background knowledge of the processes and jobs found at a papermill. Example videos can be found here: https://www.youtube.com/watch?v=OiWwzwFAeSM (good overview) https://www.youtube.com/watch?v=zbdf1Kuu6eY (great non-traditional career video) https://www.youtube.com/watch?v=B44dHZlUXE0 (student-created video tour)

2. Students will work in groups of 3-4 and brainstorm all of the different types of job that they can think of at a papermill.

3. Teacher brings the class together and has the students share out what they came up with for jobs at a papermill. Write the jobs on the board or large sheet of paper. Have a brief discussion of what those jobs may look like.

4. INDIVIDUALLY the students will select one of those jobs and create a research project. The project must contain the required sections found in the rubric (attached).

## Wrap-Up:

Students will share with the class what they learned in an oral presentation.

## Extension Activity:

Students could start the activity with a live tour of a paper processing plant, such as Verso Corporation in Quinnesec, MI.

Representative(s) from a papermill could be invited to class to share their expertise about their jobs.

This project has the potential to lead to a job shadowing of the chosen job/career.

## Papermill Job Report Rubric

| Requirements: | Possible Points | Your Points |
|---|:---:|:---:|
| Title of Job | 5 | |
| Job description | 10 | |
| Picture of someone performing the job | 5 | |
| Description of Schooling/Training needed | 5 | |
| Best place or a place to go for training—find two locations | 10 | |
| Length of training programs | 5 | |
| Cost of school or training programs | 5 | |
| Pay Scales---research 2 different paper mills (entry level salary) | 10 | |
| Potential for growth in your chosen area | 5 | |
| Brief reflection of why you would or would not be interested in this job. Must be several sentences long. (3 sentence minimum) | 10 | |
| TOTAL | 70 | |
| Comments: | | |